00 Introduction
Umberto Margiotta, Juliana Raffaghelli

FIRST PART
THEORETICAL ISSUES

00 The big picture: meeting educational challenges in an increasing multicultural world
Juliana Raffaghelli

00 Intercultural Education in Italy: exploring strategies and practices
Rita Minello, Juliana Raffaghelli

00 The process of acculturation and integration of second generation immigrants in the Italian school context
Francesca Lazzari

00 Reciprocity among teachers from different language and cultural backgrounds
A pivotal strategy to develop interculturally sensitive attitude in education professionals
Cristina Ricchieri

00 An integrated vision of teaching: setting the bases of the intercultural curriculum
Umberto Margiotta

SECOND PART
A CASE STUDY

00 Methodological issues of Permit Project – The Italian case
Roberto Melchiori, Rita Minello, Juliana Raffaghelli

00 Teachers’ beliefs about interculturalism in class
Juliana Raffaghelli
The Teachers’ training approach: learning from experience, experiencing to learn
Rita Minello, Juliana Raffaghelli

Intercultural learning on the Web: Steps to the Culture in-Between
Juliana Raffaghelli

CONCLUSIONS
Towards intercultural learning
PERMIT’s learned lessons and the future
Umberto Margiotta, Juliana Raffaghelli